



# TECOM CONNECTION

DECEMBER 2015



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**HAPPY HOLIDAYS**

## *Welcome to the TECOM CONNECTION ...*

TECOM Connection is a bi-monthly newsletter that highlights professional development opportunities and training information for TECOM civilian employees and supervisors of civilians. TECOM Connection also aims to highlight various information for all TECOM employees, military and civilian, in order to enhance collaboration and communication across the workforce. We also hope to include professional articles, written by TECOM employees, to offer a venue to educate and promote discussion amongst the workforce on various professional topics. This edition of the TECOM Connection has a more personal touch in order to celebrate the upcoming holidays and introduce you to the TECOM Civilian Workforce Development and Training staff whose mission is to "assist the workforce with strategies to train, develop, reward, retain and create a strategically aligned organization." They are a resource for all TECOM civilians and supervisors of civilians as it relates to EEO, training, professional development, and work life programs. We hope you find this edition of the TECOM Connection interesting and look forward to your feedback.

Stay tuned...for the Feb 2016 edition featuring the TECOM Civilian Manpower Branch.

## *Message from the Executive Deputy ...*



**Dennis C. Thompson  
(SES)  
Executive Deputy of  
Training and Education**

As your Executive Deputy, I am pleased to announce the first of many *TECOM Connection* newsletters to the TECOM total workforce. The demand for greater engagement, motivation and collaboration is rising. Maintaining a skilled workforce is critical to the success of the Marine Corps, and specifically to TECOM. My focus is to concentrate on building an adaptable, agile, responsive workforce who is empowered through regular communication and opportunities to develop themselves personally and professionally.

To assist employees into reaching their full potential in their current position is vital for continual improvement. This newsletter will better define the roles, responsibilities and functionalities of many TECOM divisions starting with the Civilian Workforce Development and Training (CWDT) branch. Our goal is provide a professional forum for you to obtain information and voice your opinions based on your various levels of expertise and share with the workforce in areas of training, planning, development, performance, accountability, personnel benefits and more.

With that said, each individual employee is accountable for their individual professional career trajectories. Along with your supervisors, I encourage you to take advantage of the numerous opportunities that are and will be available for you through the local installation, TECOM, and other training/development resources.

Lastly, my desired goals for the workforce is to provide the highest level of support for your individual and collective professional development and close the gap between the current and projected TECOM needs. We want your participation and feedback in order to find ways to engage, connect, empower, and educate our most valuable asset...YOU!

SES Dennis C. Thompson

*Meet the CWDT Team ... Ronnie, Rhonda, Rebekah & Terra*

The Civilian Workforce Development and Training Branch (CWD/T) can provide employee training and development advice and support services to all TECOM employees. Services include providing information on civilian training regulations and policies, advising employees and supervisors on civilian workforce development topics, identifying training and development needs, and building training and development plans to meet those needs within current and projected budgetary constraints.

**Mission:** Assist the workforce with strategies to train, develop, reward, retain and create a strategically aligned organization.

**Vision:** To have a competency-based workforce which supports the TECOM Commanders intent and the evolving mission of the Marine Corps.

**Goals:**

- ⇒ Provide civilian workforce development opportunities to support career progression and growth
- ⇒ Implement a competency base approach to total workforce management in order to shape the current and future workforce
- ⇒ Enhance integrated military-civilian culture as one team to accomplish the Marine Corps mission
- ⇒ Foster a work environment that encourages excellence



**Ronnette Parks/0343**

Ronnie Parks is the talented Branch Manager for CWDT that is accountable and directs all operational aspects regarding (Model Equal Employee Opportunity Program, Civilian Training & Development, Work life Programs ). She formulates, assesses and identifies current and prospective trends regarding the TECOM civilian workforce. In addition, to developing forecasts, financial objectives and business plans. Manage budget and allocate funds appropriately based on training needs.

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*Read how Ronnie celebrates the holidays...*



*"The Parks family perspective for the upcoming holidays include gathering around the table for a traditional Thanksgiving meal with our loved ones for turkey to all the trimmings and favorite goodies" to secret family dishes that's pass down. Next, we travel to Williamsburg Virginia to celebrate the*

*spirit of the season at Busch Gardens' Christmas Town. Christmas Town brings holiday traditions to life with heartwarming shows, delicious holiday sweets, and my favorite pass-time of festive shopping and gift buying at the shopping outlets. As a family tradition, I truly enjoy these times of gift-giving and memory making moments and to share in our experiences with other families traditions from around the world, all while keeping warm with a mug of Busch Gardens' signature hot chocolate. Lastly, we enjoy the Fredericksburg Virginia parade and end the night with trimming my Christmas tree and provide my family with either a Merry Christmas gift or a lump of coal in their stockings over my fireplace."*



**Rhonda Fortson/0343**

Rhonda is the Program Manager for the Work Life, EEO Management Directive (MD) 715, Diversity, and Special Emphasis Program Coordinator.

Rhonda is the Program Manager for the Work Life, EEO Management Directive (MD) 715, Diversity, and Special Emphasis Program Coordinator. Manage the Work Life programs. These include: Telework, Health Promotion and Wellness,

Mass Transit, DoN Civilian Employee Assistance Program. The Program Manager is responsible for fostering and guiding TECOM-wide improvements of work-life programs by assisting senior leadership and work-life coordinators, promotion of programs, establishing TECOM enterprise-wide policies, guidance, & research tools; and collecting and analyzing TECOM enterprise data.

Email: rhonda.fortson@usmc.mil

Phone: 703 432-1836

*Corn pudding is one of Rhonda's favorite recipes for the holidays.*



**Corn Pudding**

- 1 can cream-style corn
- 1 can kernel corn
- 1 can milk (add additional if needed)
- 2 eggs
- 2/3 cup of sugar
- 3 tablespoons cornstarch
- 3 pats butter
- Salt to taste

Mix sugar, cornstarch, salt and eggs until smooth. Add corn and milk. Mix well. Pour into a greased baking dish. Bake at 350 degrees for approx. 45 min or until firm.

## Meet the CWDT Team...



**Rebekah Logan/0343**

Rebekah prepares training support materials for training courses, and assisting with the creation of, and assisting with the creation of formatting of these where relevant. Ensures all training rooms/venues, equipment, catering arrangements, and other requirements are booked or canceled in advance. Provides administrative support and excellent customer service to both internal and external customers.

Serves as a cardholder for the Government Purchase Card Program authorized to make purchases for the agency according to established contracting procedures.

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*Rebekah shares what family means to her during the holidays~*



*"We love the Thanksgiving and Christmas season because we get to spend time with our families. Nothing is better than being together and watching the excitement of Christmas through our daughter, Emmalyn's eyes! The attached picture was our Christmas card from last year. At that time my husband was living here at Quantico while we were still in NC. This year we get to spend the entire season together and it is going to be wonderful!"*



**COI Management Analyst/1701**

Terra Eiding is the new COI Management Analyst. She will maintain all available technical training/developmental opportunities from the USMC (and Navy Functional Mgrs) and providing talent management and career

development guidance to all the TECOM Civilian Marines. Ensure awareness of any ongoing technical training, seminars, huddles, sessions, and/or conferences at their respective duty stations. Reviews existing training material and determine its usefulness or need to develop new materials in compliance with instructional design based upon the Systems Approach for Training (SAT) process. The technical authority regarding COI matters and in the absence of the CWDT Deputy Branch Head. Develop, publish and distribute a TECOM civilian bi-monthly newsletter to the workforce.

Terra Eiding is also the editor for TECOM CONNECTION newsletter, if you're interested in writing an article for our newsletter Civilian or Marine please contact me for a list of available dates and topics. Read more regarding the newsletter on page 11 in this newsletter.

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*Terra enjoys preparing a delightful banana pudding during the holidays as a lovely dessert in her family...see the recipe below for more details.*



**Quick Banana Pudding**

**(recipe by Kraft)**

Prep Time: 30 min.

Total Time: 3hr and 30 min.

Servings: 14 servings, about 2/3 cup each

### Ingredients

- ⇒ 2 pkg (4-serving size each) JELL-O Vanilla Flavor Sugar free Fat Free Instant Pudding
- ⇒ 4 cups fat-free milk
- ⇒ 47 vanilla wafers, divided
- ⇒ 5 to 6 medium ripe bananas, sliced (about 3 cups). Divided
- ⇒ 2 cups thawed COOL WHIP LITE Whipped Topping

### Preparation

Prepare pudding with milk as directed on package. Spoon 1/2 cup pudding in bottom of 2-qt serving bowl. Top with 8 wafers, generous layer of sliced bananas and 1 cup pudding. Stand 12 wafers

Bananas, 1 cup pudding, 15 wafers, sliced bananas and remaining pudding. Cover.

Refrigerate 3 hours or overnight to soften cookies. To serve, spread whipped topping over pudding. Garnish with additional banana slices, if desired.

## SPIRIT OF HOPE AWARD



**Mr. Fred Salo, President and co-founder of the Quantico Injured Military Sportsmen Association (QIMSA), Mr. Ed Sobieranski, Vice President and co-founder of QIMSA, and Mr. John Eastman, QIMSA Board of Directors/Logistics Officer receive the Spirit of Hope Award.**

This annual Secretary of Defense and the Joint Staff award is presented to an individual or organization whose patriotism and service to members of the United States Armed Forces reflects that of Bob Hope. These recipients selflessly contributed an extraordinary amount time, talent or resources to significantly enhance the quality of life of service members and their families serving around the world and epitomize the values of Bob Hope: duty, honor, courage, loyalty, commitment, integrity and selfless dedication.

The Marine Corps Spirit of Hope Award Winner for 2015 is the Quantico Injured Military Sportsmen Association (QIMSA). "The Quantico Injured Military Sportsmen Association provided combat-wounded and other seriously injured and ill military veterans undergoing treatment at area military hospitals the opportunity to experience hunting and fishing adventures in the company of fellow veterans and sportsmen. This non-profit, volunteer program operated on Marine Corps Base, Quantico, Virginia conducted over 840 individual hunting, fishing or outdoor adventures with wounded warriors and provided over 3300 prepared and catered meals to the injured and their families. Through the selfless commitment of its dedicated volunteers, the Quantico Injured Military Sportsmen Association reinforced our Nation's commitment of tireless care for our wounded, ill and injured military veterans and their families.



## MCU Professional Development: Best Practices Utilizing In-House Resources

By Dr. Kimberly Crawford Florich

(MCU Faculty Development and Outreach Program Director/Title 10)

### About Dr. Kimberly Crawford Florich

Dr. Kimberly Crawford Florich is the Marine Corps University Faculty Development and Outreach Program Manager. As well, she is the Alternate Designated Federal Officer (ADFO) for Marine Corps University Board of Visitors. Dr. Florich is also a member of the Enlisted Professional Military Education (EPME) Faculty and Staff Professional Development Planning Team at EPME Head Quarters as well as the Quantico Staff Non-Commissioned Officers Academy in Quantico, VA participating in the establishment of a network of academic collaborations between EPME Academies and surrounding colleges and universities. Dr. Florich teaches courses in Adult Learning Theories and Concepts at EPME Faculty Advisors Course regularly. In addition, Dr. Florich was invited by the Office of Naval Research to address The British Royal Air Force with her presentation entitled, "Enhancing Student Learning by Promoting Teaching Excellence". In partnership with a Marine LtCol, she co-wrote a proposal for the MCU SACS Quality Enhancement Plan (QEP) entitled, "The Center for Excellence in Learning and Teaching (CELT)". Dr. Florich served 18 years in the Louisiana Community & Technical College System as Interim Assistant Campus Dean, Campus Business Department Head, and Business Professor. There, she also served as Regional Business Department Director and served on the LCTCS Business Technology Program Curriculum Review Board. She has been a contributing author to The Examiner and other online publications. She appeared regularly on KVVP/KROK and KJAE Radio Stations on behalf of the Central Louisiana Technical Community College. Dr. Florich holds a Doctor of Education Degree in Teacher Leadership, a M.A. Degree in Adult Education, and a B.S. Degree in Business Management.

In the world of work in which we live, we must learn in order to keep up with change. In order to keep up with changes, we must learn. In order to learn, we must develop professionally. This is applicable to both faculty and staff in academic institutions of higher education. Academic faculty and staff require development opportunities in order to remain current in the classroom. Professional office staff requires ongoing training and education in order to keep up with growing trends in computer software and office techniques. Marine Corps University (MCU) provides continuous professional development opportunities for faculty and more recently, for MCU staff as well. This article is specific to MCU faculty development opportunities.

In an effort to provide rich professional development opportunities for its faculty (while working within existing and looming budgetary constraints), MCU utilizes its wealth of in-house resources...its very own faculty and staff. MCU faculty members are willing and more than able to provide a peer approach to professional development. In keeping with curricula practices and classroom schedules, faculty provide timely development events in the form of lectures, discussions, seminars, and workshops.

MCU began the Academic Year with a robust flavoring of optional professional develop-

ment events. One faculty member whose expertise lies in the area of Wargaming offered a Study Group targeted toward military and civilian faculty. Also included in this event was "Double-Blind Wargame" (Napoleonic Campaigning). This event was designed as an interactive format that allowed for peer collaboration, which Rogers (1969) recommends: "...the facilitator takes the initiative in sharing his feelings with the group in ways that represent the personal sharing that participants may take or leave". This facilitated platform encourages participants to effectively "examine their own values, beliefs, and behaviors and they may even be confronted with ones that they previously did not want to consider" (Brookfield, 1986) thereby being placed in a position to be able to examine alternative views and perspectives.

Another MCU faculty presented a talk on "The Gallipoli Campaign, Ends, Ways, and Means" in a somewhat different format. This event featured an informal talk which subsequently led to a discussion amongst participants. The faculty member presented his facts first:

*What some people call the "Gallipoli Campaign of 1915" was actually three separate campaigns, each characterized by different Ends, Ways, and Means. Moreover, the three campaigns offered a variety of*

*operational solutions to achieve the same strategic objective. Professor Ed Erickson discusses his recent book, Gallipoli, Command under Fire and highlights command and control at the operational level during the three Gallipoli campaigns.*

This faculty member is a Professor of Military History with extensive experience and knowledge in the areas of Gallipoli and the Middle East in WWI, Ottoman Military History, British Military and Naval History, Modern Turkey and its Military, History of Military Transformation, and Combat and Military Effectiveness. He was able to share this knowledge with faculty arming them with information to bring back to their respective classrooms.

Another fall faculty development event scheduled for Fall 2015 at MCU is entitled, "Latest Developments in China". This event was hosted by a MCU Academic Chair who is the author, editor, and contributor to numerous books, articles and monographs on China's naval and military power. An excerpt from his professional development event is found below:

*China has been a country that not only occupies a good portion of the news cycle with its stock market ups and downs; it is also a country that is very significant (Cont'd on page 7)*

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*for individuals thinking about foreign, defense, and commercial policy. This professional development seminar will be a short tour of the latest developments in China from the prospects for economic and political reform, to the state of China's military capabilities, to China's long-term strategic objectives. Coming off of a five year tour at National Defense University's Center for the Study of Chinese Military Affairs," Chris Yung, the Bren Chair of Non-Western Strategic Thought will share some of the latest research on China's direction and what this may mean for U.S. defense and security policy.*

The "Latest Developments in China" event was opened to faculty, staff, and students unlike some other professional development events. For example, an Academic Chairs Panel Discussion was scheduled so that faculty from all MCU colleges and schools had the opportunity to hear from each Subject Matter Experts (SMEs) in order to have a better idea as to how they might utilize the Academic Chairs to supplement (and enhance) their curricula. This "integration of elective/support faculty is especially crucial for new full-time faculty as they learn how to improve upon their abilities required by the teaching profession" (Fink, 2003). Both of these professional development events were held in an interactive environment where attendees were encouraged to participate in the learning experience.

One other professional development event designed with military faculty in mind is the "Career Transition for Growth" Seminars. This event is a three-part event where participants commit to meeting once per week for three weeks. The facilitator uses a holistic model that addresses the process from: goal-setting, exploring the career landscape, networking and the use of social media, and resume writing and interviewing. This event is designed for military faculty who plan to transition out of the military in the near future.

The facilitator makes use of social media creating a Facebook page laden with information and instructions complete with videos, podcasts, and interactive online learning opportunities. The use of social media allows for the facilitator to introduce herself via video-taped monologues. Online links to resources such as personality tests and interest inventories were made available prior to the actual session start so that session seat time was reserved for practical application of lessons learned prior to the start date. Social Media and online resources are very time-effective tools where facilitators are able to reach out to learners in a convenient and cost-effective manner.

As Fink (2003) states, "Some of what we learn happens informally as we respond to everyday life experiences". Teachers are in a position to act as an "agent

of change" (2003) facilitating transformative learning processes either via informal learning processes or formal learning processes. Professional development events are designed to enhance career or personal growth via significant learning experiences. Learning has been defined as "...the process of gaining knowledge and/or expertise" (Knowles, Holton, & Swanson, 2005). Whether it's a class, seminar, workshop, book discussion, or hands-on training, adults require learning experiences to be significant (2003).

According to Knowles, Holton, & Swanson (2005), adults come into an educational activity with great volume and different qualities of experiences. MCU has recently initiated a new outreach program designed to share resources not only with MCU faculty but with the general public as well. The Marine Corps University Speakers Bureau Outreach Program offers professional scholars and experts to address civic organizations, schools, businesses, and other public groups. The Mission of the Marine Corps University Speakers Bureau is to offer speakers who are particularly educated and knowledgeable about certain subject matter or with experiences related to MCU's mission and to educate and inform the public and sponsoring organizations (cont'd on page 8)



"One other professional development event designed with military faculty in mind is the "Career Transition for Growth Seminars."

~Dr. Kimberly Crawford Florich

## MCU Professional Development: Best Practices Utilizing In-House Resources

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“A creative approach to professional development is not only smart but necessary in the budget—constrained academic world in which most of us work and live.”

~Dr. Florich

about the Marine Corps, Marine Corps University, and its Professional Military Education (PME) continuum and educational programs. Specific topics include but are not limited to PME curricula and other military-related academic subjects (i.e., military history and leadership), issues in education, and critical thinking. The purpose of MCU Speakers Bureau is to allow the Marine Corps University to share the expertise of its diverse faculty through community engagement by offering faculty members the opportunity to provide their views over a broad range of informative topics during community events. (This information can be found on the Marine Corps University Website)

A creative approach to professional development is not only smart but necessary in the budget-constrained academic world in which most of us work and live. Making use of in-house resources and free online tools are just two ways of stretching dollars as well as learning opportunities.

For more information about Marine Corps University Faculty Development and Outreach, please contact MCU Faculty Development and Outreach Program Manager, Dr. Kim Florich at [kimberly.florich@usmcu.edu](mailto:kimberly.florich@usmcu.edu).

### References

Brookfield, S.D. *Understanding and Facilitating Adult Learning*. San Francisco: Jossey-Bass, 1986

Fink, L.D. *Creating Significant Learning Experiences*. San Francisco: Jossey-Bass, 2003

Knowles M.S., Holton E.F., & Swanson R.A.. *The Adult Learner, sixth edition*. San Diego: Elsevier, 2005

Marine Corps University Website: <https://www.mcu.usmc.mil/sitepages/speaker's%20bureau.aspx>

Rogers, C.R. *Freedom to Learn*, Columbus, OH: Merrill, 1969



**Are you interested in Civilian Training Opportunities?**

- ⇒ **Supervisory**
- ⇒ **PMP Boot Camp**
- ⇒ **COR**

*For more information check out page 11 and contact us at [TECOM\\_CWFDT@usmc.mil](mailto:TECOM_CWFDT@usmc.mil)*

### Disclaimer:

*“Material contained herein is made available for the purpose of peer review and discussion and does not necessarily reflect the views of the Department of the Navy or the Department of Defense.”*



## 8802's: They Do Exist!

By Capt Nick Armendariz

(Curriculum & Instruction Development Supervisor, MAGTF Training & Education Standards Division, TECOM)

### About Capt Nick Armendariz

Capt Armendariz joined the Marines in 2006 after teaching high school agriculture in rural North Carolina. He holds a BS in Agriculture Education and a Masters in Education, both from NC State University. His primary MOS is an Electronic Countermeasures Officer (ECMO) for the EA-6B Prowler. He is currently serving his ADP payback as the Instruction and Curriculum Development Supervisor at MTESD.

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The Index of Military Occupational Specialties (MOS) outlines the many MOS's that are available to today's Marine. The MOS, according to the MOS Manual (MCO 1200.17) was created by the Marine Corps' Human Resources Development Process (HRDP) to represent organizational skill requirements as identified by the Total Force Structure Management System (TFSMS). These codes identify skill requirements for Marines, and allow the HRDP to build and maintain personnel inventory to meet the needs of the force.

Take a look at the latest Index of Military Occupational Specialties (MOS) and glance over to the right. There are a number of lesser known MOS's hidden amongst the rest. One of these is 8802, listed as Training and Education Officer. This article will discuss the MOS itself, how a Marine gains this Free MOS (FMOS) what these 8802's do, and where to find them. A Free MOS is a Non-Primary MOS that can be filled by any Marine regardless of primary MOS. The FMOS requires skill sets unrelated to primary skills, such as the requirement for graduate-level education for those in the 8802 MOS.

The 8802 derived from a 9602, Education officer billet. These Marine officers were expected to serve as the Systems Approach to Training/Instructional Systems Design (SAT)/(ISD) specialists in billets concerned with various education and training programs. Today's 8802, while still including an emphasis in SAT and ISD, embraces educational policy, instructional technologies, as-

essment and evaluation.

As 9602's, Marine officers who desired to pursue a Master's in Education applied for the programs. A dedicated board was convened to select the most qualified applicants in the given year. In recent years, this has changed, as officers are selected for the Advanced Degree Program (ADP) as part of the Commandant's Career Level Education Board (CCLEB) and Commandant's Professional Intermediate-Level Education Board (CPIB). Captains and Majors are chosen for ADP during the CPIB and CCLEB slating process, among others slated for Naval Postgraduate School, appropriate level Professional Military Education (PME) school, and other programs. The chosen officer attends an approved civilian university with a curriculum in a field of education. This program is similar to the Special Education Program (SEP), where the Marine Corps allows the officer 1-2 years to attend school, while receiving regular pay and allowances. However, there are two main differences between SEP and ADP; the majority of SEP officers attend NPS while ADP Officers attend an accredited civilian institution; and while an NPS education is funded by the government, for 8802's, the cost of tuition is paid for by the officer. According to policy (MCO 1560.19E change 1), ADP officers may use personal GI Bill funds, if not already used, but are not eligible for the tuition assistance program. An alternate route to the 8802 MOS is for those officers that already have a graduate degree in a field of education. Personnel meeting this

qualification may contact Maj William Miles, the current Occupational Field (OccFld) Supervisor, for validation and certification of the MOS.

There are only nine 8802's at any one time in the Marine Corps. Similar to the 8825 (Modeling and Simulation Officer) which are the experts in the field of M&S for Systems Command (SYSCOM) and throughout the Marine Corps, 8802's are expected to be the training and education torchbearers for CG Training and Education Command (TECOM). The expertise ranges, as their degrees have been specialized in instructional technology, educational leadership, instructional development, and ISD.

The nine 8802 billets are dispersed throughout TECOM. Three are located at MAGTF Training and Education Standards Division (MTESD) with TECOM. These positions include instructor and curriculum development, formal school management, unit training management, and assistance with training and readiness (T&R) development. Three are located at Marine Corps University, within EDCOM. Two 8802's are housed within the Vice President of Academic Affairs (VPAA) office and handle a number of topics, from school accreditation, curriculum review, faculty development, and even instructional technology. There is also an 8802 that is dedicated to Enlisted PME (EPME) management. The final three assigned to CG TRNGCMD, are located at the Trainer School (T3S). (cont'd on pg 10)



## 8802's: They Do Exist!

By Capt Nick Armendariz

These 8802's serve as Detachment Officer-In-Charge (OIC), Deputy Director, and Director for the school.

The NAVMC 1200.1A (19 May 2015) outlines the duties of the 8802. These include: Serve as a service-level representative to the operating forces on issues relating to training standards, program development, and unit training management/evaluation/readiness; Implement and evaluate techniques of analysis, design, development, presentation, and validation of instruction; Introduce/evaluate new instructional strategies, methodologies, and technologies; Coordinate in-service training for instructors and heads of instructional agencies; Review and evaluate programmed instructional materials; Serve as an advisor on military and civilian related education and training programs; Conduct research in support of training and education plans and programs; Supervise the training and education testing policy and promulgate pertinent orders; and Serve as a course or school administrator.

Aside from these responsibilities, the 8802's advise on topics dealing with education, and should be viewed as consultants in topics dealing with teaching, curriculum development and adult higher learning. They, after all, are the CG's representatives and the Marine Corps' officers most recently trained and educated specifically in education. Today's 8802's that are accessible, and ready to assist in enhancing Marine Corps' training and education for the Marine Corps. I encourage everyone to reach out

to the 8802's as resources, collaborators, and partners in continuing the development as a community of interest.

### Current 8802's

#### Training and Education Command (MAGTF Training and Education Standards Division)

- Maj William Miles, (703) 784-3029, [William.miles@usmc.mil](mailto:William.miles@usmc.mil)
- Maj Jason Bullis, (703) 784-0843, [Jason.bullis@usmc.mil](mailto:Jason.bullis@usmc.mil)
- Capt Nicholas Armendariz, (703) 432-2492, [Nicholas.armendariz@usmc.mil](mailto:Nicholas.armendariz@usmc.mil)

#### Education Command (Marine Corps University)

- Maj Seth Goldstein, (703) 784-4018, [seth.goldstein@usmc.mil](mailto:seth.goldstein@usmc.mil)
- Capt Nicole Yarbrough, (703) 784-2336, [Nicole.yarbrough@usmc.edu](mailto:Nicole.yarbrough@usmc.edu)
- Capt Carl Tucker, (703) 784-2336, [carl.tucker@usmcu.edu](mailto:carl.tucker@usmcu.edu)

#### Training Command (Train the Trainer School)

- LtCol Greg Harris, (910) 450-0224, [francis.g.harris@usmc.mil](mailto:francis.g.harris@usmc.mil)
- Capt Shawn McCann, (760) 725-3079, [shawn.mccann@usmc.mil](mailto:shawn.mccann@usmc.mil)
- Capt David Janecke, (910) 450-0525, [david.janecke@usmc.mil](mailto:david.janecke@usmc.mil)

## SPOTLIGHT CORNER



**GySgt Justin C. Gregory**

*Career Planner Assistant SNCOIC for TECOM*

*Career Planner SNCOIC for Training Command*



Gunnery Sergeant Gregory has been with TECOM since August 2013. GySgt Gregory's efforts at TECOM directed enabled TECOM to meet all First Term Alignment Plan and Subsequent Term Alignment Plan goals during his assignment to TECOM and completed 100% of monthly, quarterly, and yearly interviews were completed correctly and on time. He also directly supported multiple Staff Assist Visits and Inspector General Inspections and regularly provided mentorship and training to collateral and primary duty Career Planners across Training and Education Command enhancing unit level Career Planning programs. As a result of his contributions to the Career Planning field and his efforts within TECOM, Gunnery Sergeant Gregory was selected as the Marine Corps Career Planner of the Year for 2015 and was meritoriously promoted to his current rank effective October 2015.

Gunnery Sergeant Gregory recently executed orders to HQMC in December 2015 where he will serve as MMEA-23 Liaison. This billet is responsible for coordinating enlisted retention and lateral move portions of the Career Planning Program through active dialogue with Career Planners across the Marine Corps and Manpower Management Enlisted Assignments (MMEA), Enlisted Monitor Section.

Gunnery Sergeant Gregory is married with three children.



## CIVILIAN DEVELOPMENT TRAINING

*Participants must secure their individual TAD requirements and/or transportation.*

Note: Training opportunities are for Civilian Marine workforce.. Military may be offered open seats after Civilian employee registration.

*Send inquiries to [TECOM\\_CWFDT@usmc.mil](mailto:TECOM_CWFDT@usmc.mil).*

Courses	Dates	Locations
Supervisory (2 DAY Call to Action)	TBD	Quantico, VA/ Lejeune, NC/ 29 Palms, CA/MCRD SD, CA
Project Management Professional	30 November - 3 December 2015	Lejeune, NC (Camp Johnson )
Project Management Professional	21- 25 March 2016	Quantico, VA (Gray Research Center)
Project Management Professional	12 -15 January 2016	29 Palms, CA
Project Management Professional	TBD	29 Palms, CA
Contractor Officer Representative	9-12 February 2016	Quantico, VA (Gray Research Center )
Contractor Officer Representative	16- 19 February 2016	Ft. Belvoir, VA (DAU CNE) <b>(* POC: Mr. Jimenez @ Raleigh.Jimenez@dau.mil )</b>
Contractor Officer Representative	31 May –3 June 2016	Ft. Belvoir, VA (DAU CNE) <b>(* POC: Mr. Jimenez @ Raleigh.Jimenez@dau.mil )</b>
Contractor Officer Representative	7-10 June 2016	Aberdeen Proving Grounds, MD <b>(* POC: Mr. Jimenez @ Raleigh.Jimenez@dau.mil )</b>
Contractor Officer Representative	12-15 September 2016	Ft. Belvoir, VA (DAU CNE) <b>(* POC: Mr. Jimenez @ Raleigh.Jimenez@dau.mil )</b>

### EDITOR'S CORNER...

Welcome to our first *TECOM CONNECTION* newsletter! We're implementing many great ideas and feature articles that focus on both work and life spotlights. We look forward to making our newsletter a useful resource to share information and news about the TECOM total workforce. There's definitely something for everyone. Our goal is focused on empowerment, engagement, motivation and networking our workforce. Feedback and suggestions are welcomed. If you're interested in becoming an article contributor see the dates below and send inquiries to: [EMAIL THE EDITOR](mailto:EMAIL THE EDITOR). Thank you. R/ Terra Eiding

#### Release Months

#### Tentative Dates for Article Submission

Feb 2016

Jan 7, 2016

April 2016

Mar 1, 2016

June 2016

May 4, 2016

Aug 2016

July 1, 2016

Oct 2016

Sept 1, 2016

Dec 2016

Nov 3, 2016