### ENGINEER EQUIPMENT MECHANIC NCO

# **Concept Card Report**

#### **ANNEX E - POWER TRAINS**

LESSON ID: NCOM - E01 HOURS: 56.00

TYPE: Task Oriented

**CATEGORY:** Training

**TITLE:** Power Trains

PHASE: GROUP

METHOD	HOURS	S:I RATIO
D	2.50	25:1
L	10.00	25:1
PA	43.50	25:2

**MEDIA:** AIO, DB, HO, PPT, TM

# **TERMINAL LEARNING OBJECTIVE(S)**

1. Provided a service request, malfunctioning power train system, appropriate tools, and references. Perform advanced repair on a power train system. To restore system to proper function. (1341-MANT-2008)

### **ENABLING LEARNING OBJECTIVE(S)**

- 1. Without the aid of reference, identify the characteristics of a power train system per the FOS4006NC. (1341-MANT-2008a)
- 2 . Provided a piece of engineer equipment, tools and references, disassemble power train components per the TM 10996B-OI/1, TM 11412A-OI, and TM-10794B-OI/A. (1341-MANT-2008b)
- 3 . Provided a piece of engineer equipment, tools and references, assemble power train components per the TM 10996B-OI/1, TM 11412A-OI, and TM-10794B-OI/A. (1341-MANT-2008c)
- 4 . Provided a piece of engineer equipment, tools and references, test/adjust power train components per the TM 10996B-OI/1, TM 11412A-OI, and TM-10794B-OI/A. (1341-MANT-2008d)



# ENGINEER EQUIPMENT MECHANIC NCO

# **Concept Card Report**

### **ANNEX E - POWER TRAINS**

**LESSON ID:** NCOM - E01 HOURS: 56.00

**TYPE:** Task Oriented

**CATEGORY:** Training

**TITLE:** Power Trains

PHASE: GROUP

# **NOTE(S):**

<u>REFERENCE - TITLE</u> <u>PUBLICATION ID</u> <u>CHAPTER/PAGE</u>

624KR Loader Operation and Test TM 11412A-OI

Appropriate Technical Manuals

Backhoe Loader, Caterpillar Model 420E IT TM 10996B-OI/1 FORKLIFT, EXTENDABLE BOOM (EBFL) TM 10794B-OI/A

Power Trains FOS4006NC



### ENGINEER EQUIPMENT MECHANIC NCO

# **Concept Card Report**

#### **ANNEX I - EXAMS**

**LESSON ID:** NCOM - E01X(P) HOURS: 8.00

TYPE: Exam

**CATEGORY:** Training

**TITLE:** Power Trains

PHASE: GROUP

 METHOD
 HOURS
 S:I RATIO

 X(P)
 8.00
 25:2

MEDIA: AIO, HO, PEC, TM

### **TERMINAL LEARNING OBJECTIVE(S)**

1. Provided a service request, malfunctioning power train system, appropriate tools, and references. Perform advanced repair on a power train system. To restore system to proper function. (1341-MANT-2008)

### **ENABLING LEARNING OBJECTIVE(S)**

- 1. Provided a piece of engineer equipment, tools and references, disassemble power train components per the TM 10996B-OI/1, TM 11412A-OI, and TM-10794B-OI/A. (1341-MANT-2008b)
- 2 . Provided a piece of engineer equipment, tools and references, assemble power train components per the TM 10996B-OI/1, TM 11412A-OI, and TM-10794B-OI/A. (1341-MANT-2008c)
- 3 . Provided a piece of engineer equipment, tools and references, test/adjust power train components per the TM 10996B-OI/1, TM 11412A-OI, and TM-10794B-OI/A. (1341-MANT-2008d)

**NOTE(S):** 

REFERENCE - TITLE PUBLICATION ID CHAPTER/PAGE



# ENGINEER EQUIPMENT MECHANIC NCO

# **Concept Card Report**

### **ANNEX I - EXAMS**

LESSON ID: NCOM - E01X(P) HOURS: 8.00

**TYPE:** Exam

**CATEGORY:** Training

**TITLE:** Power Trains

PHASE:

**GROUP** 

624KR Loader Operation and Test TM 11412A-OI

Appropriate Technical Manuals

Backhoe Loader, Caterpillar Model 420E IT TM 10996B-OI/1 FORKLIFT, EXTENDABLE BOOM (EBFL) TM 10794B-OI/A



# ENGINEER EQUIPMENT MECHANIC NCO

# **Concept Card Report**

### **ANNEX I - EXAMS**

**LESSON ID:** NCOM - E01X(W) HOURS: 1.00

TYPE: Exam

**CATEGORY:** Training

**TITLE:** Power Trains

PHASE: GROUP

METHODHOURSS:I RATIOX(W)1.0025:1

**MEDIA:** TSTBK

### **TERMINAL LEARNING OBJECTIVE(S)**

1. Provided a service request, malfunctioning power train system, appropriate tools, and references. Perform advanced repair on a power train system. To restore system to proper function. (1341-MANT-2008)

### **ENABLING LEARNING OBJECTIVE(S)**

1. Without the aid of reference, identify the characteristics of a power train system per the FOS4006NC. (1341-MANT-2008a)

### **NOTE(S):**

REFERENCE - TITLEPUBLICATION IDCHAPTER/PAGEPower TrainsFOS4006NC

