

Position Classification Flysheet for General Education and Training Series, GS-1701

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SERIES DEFINITION

This series includes positions that primarily involve professional work in the field of education and training when the work is not more appropriately covered by another professional series in this or any other group. Included are positions where (1) the work has characteristics that may be identified with more than one professional education series with none predominant, (2) the combination of professional knowledge required by the work is not specifically covered by another series, or (3) the work is in a specialized professional field not readily identifiable with other existing series in this or any other group.

This series coverage standard supersedes the standard for this series issued in August 1968.

EXCLUSIONS

1. Classify in the [Training Instruction Series, GS-1712](#), positions that involve training instruction when the work requires a practical, but less than full professional, knowledge of the methods of instruction, and a practical knowledge of the subject matter being taught.
2. Classify in the appropriate subject-matter series education and training positions for which the paramount qualification requirements for the work and the career patterns are primarily in a subject-matter field, including instructors in college or equivalent level programs.
3. Classify in the [Education Program Series, GS-1720](#), positions that involve professional education work concerned with promoting, coordinating, and improving education policies, programs, standards, activities, and opportunities in accordance with national policies and objectives.
4. Classify in the [Education Research Series, GS-1730](#), positions that involve professional education research work to solve problems or develop new knowledge in the field of education.
5. Classify in the [Education Services Series, GS-1740](#), positions that require professional knowledge of education to administer, supervise, promote, conduct, or evaluate programs designed to provide individualized career-related or self-development plans. Some of these positions require skill in counseling students or enrollees to establish educational and occupational objectives.
6. Classify in the [Instructional Systems Series, GS-1750](#), positions that involve developing curricula, preparing texts or materials, constructing tests and measurement devices, advising on the design of instructional systems and application of instructional technology, developing and evaluating programs for staff and faculty development, or administering or evaluating education and training programs.

7. Classify in the [Education and Training Technician Series, GS-1702](#), positions that involve aid or technician support to instructional or other professional or specialist staff engaged in education and training work.

OCCUPATIONAL INFORMATION

This series covers education and training positions that primarily require full professional knowledge of a subject field not covered by another established series in either the [Education Group, GS-1700](#), or any other occupational group. This includes instructors in college or equivalent level programs, when the area of expertise is in a subject matter field not classifiable to an established series, and when no other series is more appropriate, e.g., instructors of English, instructors of foreign language.

This series is not intended as a replacement for or an alternative to any of the professional series in the Education Group, GS-1700. It is intended for use only when already existing professional series do not provide adequate coverage for education and training work. This may occur when the education or training work of the position --

- involves a combination of characteristics not specifically provided for or identifiable with other series in the Education Group;
- requires knowledge of two or more academic disciplines with none predominant; or
- requires professional knowledge of a specialized field not covered by an existing series.

TITLES

No titles have been established for this series. See the [Introduction to the Position Classification Standards](#) for guidance on constructing titles and on adding parenthetical titles to more specifically identify special knowledge and skills that may be required.

EVALUATING POSITIONS

Evaluate nonsupervisory positions by the criteria in standards or guides for work most closely related to that of the position being classified.

Evaluate supervisory positions by the criteria in the appropriate [general schedule supervisory guide](#).